**Math Projects for 5/11-5/15: We have finished first grade curriculum and this week we are doing an introduction to 2nd grade curriculum.** Answer the questions on another piece of paper. Send a picture me by email or text.

1. Add up the numbers
   1. 4+7+7= c. 9+8+1= e. 4+6+2=
   2. 8+4+2= d. 6+3+6= f. 6+7+4=
2. Add up the numbers.
   1. 72 e. 24 i. 82

+ 3 + 1 + 12

* 1. 41 f. 14 j. 25

+ 4 + 4 + 43

* 1. 56 g. 15 k. 71

+ 2 + 14 + 12

* 1. 33 h. 36 l. 43

+ 6 + 21 + 41

1. Add up equal groups to find the answers. Example:4 groups of 2 is 2 + 2 + 2 + 2 = 8

|  |  |  |
| --- | --- | --- |
| **Number of Equal Groups** | **Number in Each Group** | **How many in all?** |
| **4** | **3** | **\_\_\_\_\_\_+\_\_\_\_\_\_+\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_** |
| **2** | **5** | **\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_** |
| **3** | **4** | **\_\_\_\_\_\_+\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_** |
| **2** | **3** | **\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_** |
| **3** | **5** | **\_\_\_\_\_\_+\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_** |
| **4** | **4** | **\_\_\_\_\_\_+\_\_\_\_\_\_+\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_\_** |
| **4** | **5** | **\_\_\_\_\_\_+\_\_\_\_\_\_+\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_\_** |

**Language Arts projects for 5/11-5/15**

1. Spelling- ***two, four, six, one, three, five, seven, count, zero, number***
   1. Which words have an: **ou** **i** **o** **ee or e-e er**
   2. Put the words in alphabetical order.
2. Phonics and English- Write the words that say /i/ like fly and /e/ like penny.

***puppy, cry, dry, fifty, sky, bunny, baby, fry***

fly penny

a. e.

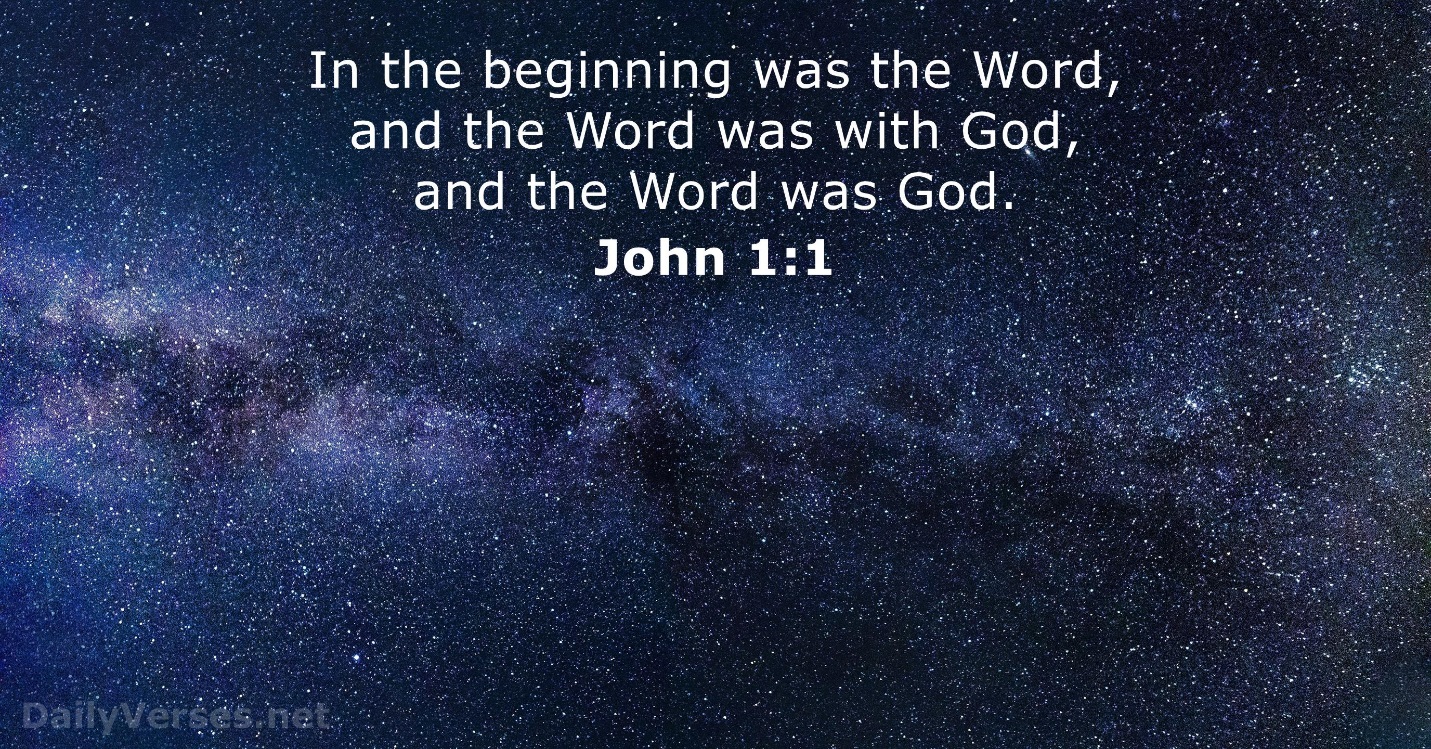
b. f.

c. g.

d. h.

Write 4 of the words in sentences.

1. Handwriting- Write John 1:1 as neatly as you can.



1. Read at least 3 stories using raz-kids or any other stories if you can't get online. Please make sure your student is only reading stories for their raz-kid account. I do keep track of how much they read.